

Additional Resources

Free Online Resources:

- **Zoryan Institute E-Chronicles:** <https://zoryaninstitute.org/media/#chronicles>
 - A variety of short clips, full-length webinars, and survivor testimonies on issues ranging from the Armenian genocide, to preconditions for the Holocaust, future drivers of conflict and genocide, immigration and human rights, genocide denial, and reconciliation, among others.
- **Human Rights - The Universal Declaration of Human Rights (Plain Language Version).** https://www.edu.gov.mb.ca/k12/cur/socstud/foundation_gr3/blms/3-2-3b.pdf
- United Nations General Assembly. (1989). **Convention on the Rights of the Child.** <https://www.ohchr.org/en/instruments-mechanisms/instruments/convention-rights-child>
- Facing History and Ourselves. (2022). **Raphael Lemkin and the Genocide Convention.** <https://www.facinghistory.org/holocaust-and-human-behavior/chapter-11/raphael-lemkin-in-and-genocide-convention>
- **The Ten Stages of Genocide.** <https://museeholocauste.ca/en/resources-training/ten-stages-genocide/>
 - Provides examples of each stage of genocide according to Gregory H. Stanton, and possible prevention strategies at each stage.
- Ciufo, C. (2020). **Genocide.** <https://www.thecanadianencyclopedia.ca/en/article/genocide>
 - Details on the definition of genocide, and cases formally recognized by the Government of Canada
- **Truth and Reconciliation Commission Reports:** <https://nctr.ca/records/reports/#trc-reports>
- **Reclaiming Power and Place: The Final Report of the National Inquiry into Missing and Murdered Indigenous Women and Girls:** <https://www.mmiwg-ffada.ca/final-report/>

- **Genocide Watch:** <https://www.genocidewatch.com/>
 - Includes reports on countries at risk of genocide
- **Human Rights Watch:** <https://www.hrw.org/>
 - Students can evaluate ongoing human rights and wrongs
- CBC Gem. (2019). **Colonization Road.** <https://gem.cbc.ca/media/firsthand/s02e09>
- Facing History and Ourselves. **Stolen Lives: The Indigenous Peoples of Canada and the Indian Residential Schools.**
<https://www.facinghistory.org/stolen-lives-indigenous-peoples-canada-and-indian-residential-schools>

Resources on Teaching About Genocide

- Apsel, J. (2011). **Educating a New Generation: The Model of the “Genocide and Human Rights University Program”.** *Human Rights Review*, 12(4), 465-486.
<https://link.springer.com/article/10.1007/s12142-011-0198-7>
- Chorbajian, L., & Shirinian, G. (1999). **Studies in Comparative Genocide.** MacMillan Press. <https://zoryaninstitute.org/books/studies-in-comparative-genocide/>
- King, E. (2016). **How the Genocide is Taught in Rwanda and its Implications for Peacebuilding** [Video]. ZI e-Chronicles YouTube channel.
<https://www.youtube.com/watch?v=Mfz4eGWo5Do>
- Facing History & Ourselves: <https://www.facinghistory.org/>
 - Includes educator resources, professional development, etc.

Other Resources

- Donnelly, J. (2013). **Universal Human Rights in Theory and Practice.** Cornell University Press. <https://www.jstor.org/stable/10.7591/j.ctt1xx5q2>
- Jones, A. (2017). **Genocide: A Comprehensive Introduction.** Routledge.



<https://www.routledge.com/Genocide-A-Comprehensive-Introduction/Jones/p/book/9781138823846>

- Woolford, A. (2009). **Ontological Destruction: Genocide and Canadian Aboriginal Peoples.** *Genocide Studies International*, 4(1), 81-97. <https://utpjournals.press/doi/abs/10.3138/gsp.4.1.81>
- Dadrian, V. A. (2008). **The Prefiguration of Some Aspects of the Holocaust in the Armenian Genocide (Revisiting the Comparative Perspective).** *Genocide Studies International*, 3(1), 99-109. <https://utpjournals.press/doi/abs/10.3138/gsp.3.1.99>
- Woolford, A. (2015). **The Benevolent Experiment: Indigenous Boarding Schools, Genocide, and Redress in Canada and the United States.** University of Manitoba Press. <https://uofmpress.ca/books/detail/this-benevolent-experiment>
- ***Genocide Studies International*** [Zoryan Institute's Peer-Reviewed Academic Journal, published by the University of Toronto Press]. <https://utpjournals.press/loi/gsi>
- Mary B. Anderson. (1999). [Do No Harm: How Aid Can Support Peace - Or War.](#) Lynne Rienner Publishers.